

ED 112: Introduction to Children's Literature

Introduces children's literature, authors and illustrators. Covers current and classic works, book awards, artistic and literary elements, introduction to genres, basic book discussion techniques, and audio-visual and electronic formats.

This course provides opportunities for students to explore and share children's books including picture books, folktales, concept books, poetry, chapter books and novels. Emphasis will be placed on books, authors, and illustrators that have won major awards such as the Newbery Medal, the Caldecott Award, Coretta Scott King and Young Reader's Choice Awards. Students will gain experience and knowledge in book discussion/sharing techniques.

Emphasis is placed on being able to choose books for different age and grade levels to promote and integrate literature into the curriculum. Students will gain experience and knowledge in evaluating books based on various curricular criteria including analyzing literary, artistic, and cultural elements. Students will learn to analyze text using a culturally responsive lens exploring bias, stereotype, and cultural messaging, and consider ways to frame and select content for K-12 students. Students will analyze status quo cultural representations in children's literature and consider non-dominant themes in order to meet the needs of an increasingly diverse K-12 audience. Students will engage in book discussions/sharing techniques along with developing activity/lesson ideas.

Course Student Learning Outcomes

- Describe the various types of major awards (such as the Newbery, Caldecott, Coretta Scott King and Young Reader's Choice Awards).
- List and describe the use of basic artistic elements in picture book design.
- List the literary elements of fiction.
- Identify and analyze cultural elements using a culturally responsive lens exploring bias, stereotype, and cultural messaging, and consider ways to frame and select content for K-12 students.
- Analyze and Evaluate nonfiction books based on content, structure, style, authenticity, and accuracy,
- Read and report on assigned reading of children's literature.
- Develop activity/lesson ideas based around children's literature and promoting curricular connections and integration.
- Define and recognize the following genres: picture book, folktales, poetry, fantasy, realistic and historical fiction, biographies, nonfiction, multicultural, and graphic novels.

Credits: 3

Prerequisites: [WR 115](#)

Program: [Education](#)